



Art & Design Faculty Curriculum Overview

"Art enables us to find ourselves and lose ourselves at the same time"

-Thomas Merton

The study of Art & Design at Biddick Academy enables students to become independent and active learner. Through a range of disciplines students are encouraged to plan their own artwork, show that they can develop their ideas and demonstrate their ability to be creative and imaginative which in turn allows them to make informed decisions. Students are taught to be resilient, work with a determined attitude, embrace setback and overcome challenges and appreciate that mistake making and the importance of practise is fundamental to deeper knowledge and greater learning. Students are given opportunities to develop their communication skills and their curiosity stimulated through looking at a range of artwork from different time periods, genres and cultures from across the world, enabling students to confidently express their opinions while appreciating the opinions of others. Students learn to appreciate the world around them and develop an understanding of the importance of Art in the world in which they live.

Our Key Stage 3 and Key Stage 4 schemes of learning are student centred we want students to have a 'love of learning' through interest and enjoyment ensuring passion and interest for the subject while interweaving and imbedding lifelong skills along the way. Our aim is to ensure that all learners ASPIRE to make good progress they understand the bigger picture and that they are ready for the next steps in life.

The Key Stage 3 curriculum is a broad and balanced course, students are able to develop their skills across a wide range of art disciplines including 3D Design, Drawing and Painting, Digital Communication and Fabric Manipulation. The Key Stage 3 curriculum enables students to make informed option choices ready for Key Stage 4. Through the Key Stage 3 and Key stage 4 curriculum students understand the importance of planning and developing ideas and that mistake making is an effective way of learning. Students develop an appreciation for artwork from different time periods, cultures and genres, students are encouraged to form opinions and express themselves through discussion and written analysis. We have high expectations of all students regardless of their ability, student attitudes are positive to learning, they take pride in their work and consistently aim to make good or better progress.

The experience of all students regardless of ability is at the forefront of what we do and how we do it. The curriculum model within the department ensures the quality of progress and attainment of each student this enabling them to make progress and achieve good GCSE outcomes preparing them for post 16 courses and ready for life beyond Biddick Academy.

In Key Stage 3 all students take part in a rotation through 4 different projects within the Art department. The year 7, 8 and 9 schemes of work ensure that knowledge and skills are developed from one year to the next.

Students are given project specific homework tasks that develop the knowledge and skills learned in the lesson. Students are given 3 weeks to complete the 3 tasks and are expected to spend a minimum of one hour on each set task. Students take part in Assessment for Learning and Assessment of Learning. Assessment takes place at the end of each project and on completion of student's homework. Students assess their own work and set appropriate learning targets to ensure they continue to make good progress in line with their individual ability and target. Key Stage 3 is the foundation for Key Stage 4, In Key stage 4 students are expected to produce at least one centre set piece of coursework and create a portfolio of additional supporting artwork. All students are expected to produce evidence of work to fulfil the GCSE assessment criteria which includes planning and developing their ideas, exploring a wide range of materials and techniques, analysis of the work of others and successfully create a personal response related to a theme within a given time.

The Art & Design curriculum at Biddick Academy build on the knowledge and skills from Key stage 2. Our Key stage 3 curriculum is the foundation for Key Stage 4 GCSE courses. The impact of the curriculum can be seen in the Key Stage 3 outcomes and the artwork that the students produce. Students are extremely proud of their achievements and the work they produce is always taken home. The impact of the Key stage 3 curriculum can be seen in the high proportion of students opting for one of the GCSE Art & Design subjects at Key Stage 4 level. The Key Stage 4 curriculum impact can be seen in the student outcomes and the results received to ensure they are ready for the next step in their future path.